

# “Think Safety” Board Notes

## *Personal Safety*

1. Eye goggles
2. Apron
3. Shoes – Cover feet
4. Hair tied back

## *Classroom Safety*

1. Lab chair (color & location)
2. Fume hood
3. Sinks & soap
4. Eye wash station
5. Emergency shower

## *Safety “Drills”*

1. **Lock down** – Stop what you are doing and sit silently on the floor from the fume hood to the windows. Lock the door. Close blinds. Lights off. **SILENCE!!**
2. **Shelter** – ignore outside, continue as normal inside the building
3. **Evacuate** – exit the classroom & close the door. DO NOT turn on or off any light switches. Clear the building by 300 feet. Examples include fire emergency, carbon monoxide, bomb threat, gas leak, and loss of power.

E.g. Fire emergency - Get out! You will hear the alarm & see a strobe light. Lights off. Close the door.

4. **Hold** - Keep hallways clear of students & staff.
5. **AED Emergency** - The response team will be called over the loudspeaker. Close the door. Privacy is key for individuals involved. Know where an AED device is located.

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## *Building Safety*

1. **Fire Alarm** – located out the classroom door to the right. **DO NOT PULL!**
2. **Fire Extinguisher** – located out the door to the left  
in the wall (on the right side near to Dr. Schmidt's room).
3. **AED** – Automatic Electronic Defibrillator  
Nearest unit is located across from the Health Office  
on the wall near GYM C.
4. **Sprinkler System** – white discs in ceiling pop out and spray water
5. **Carbon Monoxide detector** - located in the hallway outside the cooking room
6. **Hallway Cameras** - located throughout the building.  
SMILE!  
They are always recording